



Social Studies Grade 9 Interactions and Interdependence (IN)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN9.1 Explain what constitutes a society.	<ul style="list-style-type: none"> • With help, I can identify a few characteristics or attributes that formulate a definition of society. • With help, I can identify a few ways in which one of the civilizations studied meets society criteria. 	<ul style="list-style-type: none"> • I can identify some characteristics or attributes that formulate a definition of society. • I can identify some ways in which one of the civilizations studied meets society criteria. 	<ul style="list-style-type: none"> • I can explain several characteristics and attributes that formulate a definition of a society. • I can explain several ways in which one of the civilizations studied meets society criteria. 	<ul style="list-style-type: none"> • I can compare a wide variety of characteristics and attributes that formulate a definition of society. • I can compare a wide variety of ways in which several civilizations meet society criteria.
Comments				
IN9.2 Compare the factors that shape worldviews in a society, including: <ul style="list-style-type: none"> • time and place; • culture; • language; • religion; • gender identity; 	<ul style="list-style-type: none"> • With help, I can identify a few factors shaping the world views of a society studied, including time and place, culture, language, religion, gender identity, socio-economic situation, OR education. 	<ul style="list-style-type: none"> • I can explain some of the factors shaping the world views of a society studied, including time and place, culture, language, religion, gender identity, socio-economic situation, OR education. 	<ul style="list-style-type: none"> • I can compare the factors shaping the world views of a society studied, including time and place, culture, language, religion, gender identity, socio-economic situation, AND education. 	<ul style="list-style-type: none"> • I can compare the factors shaping the world views of several societies to my own world view, including time and place, culture, language, religion, gender identity, socio-economic situation, AND education.



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<ul style="list-style-type: none"> • socio-economic situation; • education. 	<ul style="list-style-type: none"> • With help, I can propose a few reasons for similarities and differences between worldviews. 	<ul style="list-style-type: none"> • I can propose some reasons for similarities and differences between worldviews. 	<ul style="list-style-type: none"> • I can propose several reasons for similarities and differences between worldviews. 	<ul style="list-style-type: none"> • I can hypothesize a wide variety of reasons for similarities and differences between worldviews.
Comments				
IN9.3 Analyze the ways a worldview is expressed in the daily life of a society.	<ul style="list-style-type: none"> • With help, I can identify a few ways a worldview is expressed in the daily life of a society, including literature, the arts, cultural celebrations and traditions, education, sports and recreation, OR architecture. 	<ul style="list-style-type: none"> • I can identify some ways a worldview is expressed in the daily life of a society, including literature, the arts, cultural celebrations and traditions, education, sports and recreation, OR architecture. 	<ul style="list-style-type: none"> • I can explain many ways a worldview is expressed in the daily life of a society, including literature, the arts, cultural celebrations and traditions, education, sports and recreation, AND architecture. 	<ul style="list-style-type: none"> • I can compare a wide variety of ways worldviews are expressed in the daily life of several societies, including literature, the arts, cultural celebrations and traditions, education, sports and recreation, AND architecture.
Comments				



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IN9.4 Determine the influence of worldview on the choices, decisions, and interactions in a society.	<ul style="list-style-type: none"> With help, I can identify a few examples of the influence of worldview on choices, decisions OR interactions in a society. 	<ul style="list-style-type: none"> I can identify how the worldview of a society impacts the choices, decisions OR interactions that people in that society make. 	<ul style="list-style-type: none"> I can explain how the worldview of a society impacts the choices, decisions AND interactions that people in that society make 	<ul style="list-style-type: none"> I can draw conclusions about how the worldview of a society impacts the choices, decisions AND interactions that people in that society make
Comments				